



**STATE OF WASHINGTON**  
**PROFESSIONAL EDUCATOR STANDARDS BOARD**

*Old Capitol Building, PO Box 47236 • Olympia, WA 98504-3113 • (360) 586-4465*

**Minutes**  
**November 28-29, 2000**  
**Spokane School District 81**  
**Spokane, Washington**

**November 28, 2000**

**Members Present:**

Tom Charouhas, Chair	Elaine Aoki
Terry Bergeson	Carolyn Bradley
Carol Coar	Nancy Diaz-Miller
Ken Evans	Sheila Fox
Emmitt Ray Jackson	Gary Kipp
Tim Knue	Gary Livingston
Kay Nelson	Helen Nelson-Throssell
Karen Simpson	Martha Rice
Ron Scutt	Dennis Sterner
Yvonne Ullas	Pat Wasley

**Members Absent:**

**Staff Present:**

Jennifer Wallace	Pamela DeKay
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Chair Tom Charouhas called the meeting to order at 9:00am.

**GENERAL ADMINISTRATION**

**MOTION:** Moved by Dr. Livingston, seconded by Mr. Jackson to approve the agenda. **The motion passed unanimously.**

**MOTION:** Moved by Dr. Fox, seconded by Ms. Bradley to approve the minutes of the October PESB meeting. **The motion passed unanimously.**

**AGENDA ITEMS**

**District Certificate – Presentation and Discussion**

Mr. Scutt and Mr. Evans presented on the District Certificate as a fourth alternative route to teacher certification. Mr. Evans passed out a handout titled, "Washington Educator Standards Board Proposal for Route 4 – District Certificate." Mr. Evans explained the advantages to a district certificate.

Mr. Scutt showed a PowerPoint presentation on learning in the Stehekin School District. He then answered questions about the district certificate. After a discussion about the legal ramifications, how the district certificate compares to the three other alternative routes and the New Jersey Model as well as transferability, Chair Charouhas called for a vote on the District Certificate.

**MOTION:** Moved by Dr. Sterner, seconded by Mr. Jackson to include a statement about the District Certificate as a proposal needing further consideration and study in the report under the section of the report titled “Issues Needing Further Study.” **The motion carried.**

The Board broke for lunch at 11:15am.

Chair Charouhas called the Board back to order at 12:00 noon.

### **REVIEW AND DISCUSSION OF DRAFT REPORT TO LEGISLATURE ON HIGH QUALITY ALTERNATIVE ROUTES TO RESIDENCY TEACHER CERTIFICATION**

**MOTION:** Moved by Mr. Jackson, seconded by Ms. Ullas to approve the report section by section. **The motion passed unanimously.**

#### **A Well-Qualified Teacher in Every Washington Classroom**

**MOTION:** Moved by Mr. Knue, seconded by Ms. Nelson to approve the section titled “A Well-Qualified Teacher in Every Washington Classroom” as amended. **The motion passed unanimously.**

#### **Preparing High-Quality Teachers**

**MOTION:** Moved by Dr. Livingston, seconded by Ms. Nelson-Throssell to accept the section titled “Preparing High-Quality Teachers” as amended. **The motion passed unanimously.**

#### **Washington’s Experience With Alternative Routes**

Board members expressed the need to tone down the paragraph about why the Teach For America program failed.

**MOTION:** Moved by Ms. Bradley, seconded by Ms. Nelson-Throssell to approve the section titled “Washington’s Experience with Alternative Routes” as amended. **The motion passed unanimously.**

#### **Criteria for High Quality Alternative Routes**

This section was reviewed by subsection, with approval as an entire section.

The subsection starting Focus on increasing the number... instead of “demographics of the state” should end with “demographics of Washington students.”

It was agreed to use “quality mentored internship” or “high-quality mentorship” instead of “mentored internship” as it appears in the report.

In the subsection beginning “Have mentorship as a significant...” the sentence beginning “Guidance should be...” instead of using “Guidance” use “Guidelines” or “Criteria.”

In the subsection beginning “Recognize Relevant professional experience...” The Board discussed the question presented in the draft on the three options related to the recognizing relevant past professional experience.

**MOTION:** Moved by Mr. Knue, seconded by Ms. Rice to include option A and B as criteria rather than in the section for further discussion at the end. **The motion failed.**

**MOTION:** Moved by Dr. Livingston, seconded by Mr. Knue to include the concept of past relevant experience be recognized in the document but to let Ms. Wallace decide where it should go. **The motion passed unanimously.**

**MOTION:** Moved by Ms. Nelson-Throssell, seconded by Dr. Fox to approve the section titled “Criteria for High Quality Alternative Routes as a whole. **The motion passed unanimously.**

### **Route 1**

The Board discussed the requirements for entry and the two questions posed to the Board in the draft.

**MOTION:** Moved by Dr. Livingston, seconded by Ms. Bradley that a candidate must have District/Building validations of qualifications including 3 years successful student interaction and leadership as a paraeducator. **The motion passed unanimously.**

Ms. Nelson-Throssell suggested for all three routes that the mentor not be an evaluator. The Board needs to clarify how the mentor input to the evaluation is used. Ms. Bradley suggested the sentence read, “the higher education partner, in collaboration with the district and the mentor...”

### **Route 2**

The Board decided to use the same language under the requirements for entry heading. This would be “District/Building validation of qualification, including 3 years successful student interaction and leadership as a paraeducator.”

**MOTION:** Moved by Mr. Knue, seconded by Mr. Scutt to leave it up to the discretion of the district to determine their shortage areas. **The motion passed unanimously.**

The board discussed the issues of the mentor stipend and the mentee stipend at great length.

**MOTION:** Moved by Dr. Fox, seconded by Mr. Jackson to recommend that the legislature make available conditional scholarships comparable to the pool of funds that are currently avail for parapros to support candidates and their mentors seeking route 2. **After some discussion, Dr. Fox withdrew her motion, Mr. Jackson seconded.**

**MOTION:** Moved by Dr. Bergeson, seconded by Mr. Knue to allocate a beginning teacher salary plus benefits per intern in route 2 with 75% paid to the intern, 25% paid to the mentor. **The motion failed.**

**MOTION:** Moved by Dr. Bergeson, seconded by Mr. Knue that districts with interns under alternative certification route 2 be allocated a salary plus benefits equivalent to that of a beginning teacher and be used for a stipend for the interns and their mentorships. **The motion carried.**

Chair Charouhas adjourned the meeting at 5:20pm.

### ***November 29, 2000***

<b>Members Present:</b>	Tom Charouhas, Chair	Elaine Aoki
	Carolyn Bradley	Carol Coar
	Nancy Diaz-Miller	Ken Evans
	Sheila Fox	Emmitt Ray Jackson
	Gary Kipp	Tim Knue
	Gary Livingston	Kay Nelson
	Helen Nelson-Throssell	Karen Simpson
	Martha Rice	Ron Scutt
	Dennis Sterner	Yvonne Ullas

<b>Members Absent:</b>	Terry Bergeson	Pat Wasley
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<b>Staff Present:</b>	Jennifer Wallace	Pamela DeKay
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Chair Tom Charouhas called the meeting to order at 8:00am.

Ms. Wallace passed out a draft position announcement for an assessment specialist. The Executive Committee will handle this in January.

### **ANNUAL REPORT**

Ms. Diaz-Miller suggested the Executive Committee agendas be added.

**MOTION:** Moved by Mr. Jackson, seconded by Ms. Coar to accept the report as amended. **The motion passed unanimously.**

### **PUBLIC COMMENT**

#### **Michael Jones, Seattle Public Schools**

Mr. Jones spoke to the Board about a district-based certification program. Seattle Public Schools is interested in exploring this, but would only do so if partnered with a higher education institution and with in the standards set by the state.

**NJ Peterson, City University**

Dr. Peterson discussed how the program at City University was suspect when it first started 10 years ago and how you can't tell the difference between an alternate route program candidate and a traditional route candidate. Dr. Peterson hopes that the Board will look at ways to deal with the shortages of principals.

**Lorraine Wilson, Washington State School Directors Association.**

Ms. Wilson believes that the Route 1 proposal will be widely received in the state because the districts are going to be partnering with the Higher Education community. Would like the Board to think about getting the state to help candidates in traditional routes as well as in the alternative routes.

**Patty Raichle, Washington Education Association**

Ms. Raichle asked the Board to look at their Policies like a mobile. She also asked the Board to look at the potential impact on the MIT program if Alternative Route 3 is accepted. She stated that many people would choose alternative Route 3 because they could get a paid internship. She stated how it might be far more efficient and effective to provide the money to the people already in an MIT program. She also pointed out the expectations that the Board is wanting of a new teacher is asking an awful lot. She had some concerns about the training for mentor teachers that it cannot be the same as the TAP program. She also feels the training needs to be sophisticated and cannot be the same for all routes. Ms. Raichle also expressed some concerns about the cost of the programs. She asked who would be budgeting and paying for the developmental and delivery costs and stated there would not be enough money to ensure the universities are going to be able to hire the staff they will need.

**REVIEW AND DISCUSSION OF DRAFT REPORT TO LEGISLATURE ON HIGH QUALITY ALTERNATIVE ROUTES TO RESIDENCY TEACHER CERTIFICATION**

Ms. Wallace discussed the financial implications of the programs. She asked the board to think about the costs and the viability for the routes given the revenue forecast and the impending Legislative session.

The Board discussed how to fund the proposals. It was decided to provide a few possible options in the program funding section of the report.

**Route 3****Requirements for Entry**

The board discussed how the subgroup came up with five years as a requirement for entry.

**MOTION:** Moved by Ms. Bradley, seconded by Ms. Nelson-Throssell to accept option A which calls for five years in the workforce as a requirement for entry. **The motion carried.**

The Board discussed how the subgroup decided upon a GPA of 2.75 as a requirement for entry.

**MOTION:** Moved by Mr. Knue, seconded by Dr. Fox to accept option A which calls for BA/BS degree with 2.75 GPA until state content test is available, then successful completion of content test. **The motion carried.**

**MOTION:** Moved by Dr. Fox, seconded by Ms. Nelson to change the bullet starting, "seeking endorsement" to "Seeking endorsement in state identified subject shortage area (excluding Special Education and ESL). **The motion carried.**

The Board discussed the question about portfolio and journaling in every route. The Board decided by consensus to move the paragraph about portfolio compilation and journaling to page 11.

**MOTION:** Moved by Ms. Coar, seconded by Mr. Jackson to accept route 3 as amended. **The motion carried.**

### **PROGRAM FUNDING**

The Board discussed their priorities. The Board decided their priorities are: guaranteed loan, then intern/mentor stipend, and mentor training. All with state partnerships with districts for funding except for loan forgiveness, which would be the responsibility of the state, using the conditional loan program.

**MOTION:** Moved by Mr. Knue, seconded by Ms. Ullas to accept the Program Funding section as amended. **The motion passed unanimously.**

The Board then reviewed the beginning of the document as amended by Ms. Wallace overnight. The Board made a few clarification changes to the document.

**MOTION:** Moved by Ms. Coar, seconded by Mr. Jackson to accept the document with corrections. The Board discussed the program funding again at the request of Ms. Bradley. The priorities were again determined to be as follows:

#1 priority – loan forgiveness

#2 priority – intern and mentor stipends. The WPESB discussed several possible means for intern stipend, including a flat stipend, 75% of the BA+0 cell, or a 1.0 FTE to be used as a stipend for the intern and their mentorship. A significant mentor stipend is pay that recognized performance. These mentors commit to training and professional growth, and a significant time commitment mentoring alternative route candidates.

#3 priority – mentor training aspect – funding partnership between state and district, state pays cost of providing training; district pays to send teacher to training.

#4 priority – partnership between state, district and candidates.

**The Board then voted. The motion passed unanimously.**

Tom Charouhas called for adjournment at 2:30pm.